



ANNUAL REPORT

2021-2022

BAGNAN COLLEGE

ESTD: 1958

(Affiliated to the University of Calcutta)

Vill- Khalore, P.O. Bagnan, Dist.- Howrah,

West Bengal, Pin Code: 711303

<https://www.bagnancollege.in>





BAGNAN COLLEGE
ANNUAL REPORT
2021-2022

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Section - I

Introduction

An annual report provides an instrument of accountability and control of an entity. It is through the annual report that the management of an enterprise gives an account of itself to the participants and/or different stakeholders. The term 'annual report' is mainly used in corporate reporting. The annual report highlights achievements during the year concerned and explains non-achievements as well. Further, future plans also form an integral part of the good annual report. An annual report is a comprehensive and widely distributed source of institutional data. Generally, the corporate houses publish their annual report under the compulsion and/or statutory provisions of the corporate legislations of different countries across the world including India.

There is no statutory provision for publication of annual report of a Government-Aided College like ours. Obviously, there is provision for annual Statutory Audit of the Government-Aided Colleges under the order/direction of the Dept. of Higher Education, Govt. of West Bengal. In recent times, several academic institutions/colleges are publishing annual report voluntarily and/or to meet the NAAC requirements.

The annual report of a College, irrespective of its legal status, generally reflects the organisational structure, institutional achievements, performance, limitations, strength, weakness, opportunity and challenges (SWOC), future plans etc. The annual report of the College will help potential and present stakeholders and public in general to understand the institution at a glance. The College is going to publish first time this Annual Report for 2021-2022.

Section -II

About College

The purpose of education is man-making and nation building. To make this purpose successfully Bagnan College was established on the auspicious day of 16th July, 1958. The zeal and efforts of Late Badal Chandra Maji, an established business man, a social reformer and a lover of education of Khalore village at Bagnan was instrumental in the setting up of this educational institution. The College is situated at Khalore Gram Panchayat, P.O.- Bagnan, P.S.- Bagnan, Dist.- Howrah, West Bengal and well connected to Bagnan Railway Station (SER) and National Highway (NH-)-6. The College is one of the premier institutions of Higher Education in the State of West Bengal.

Since inception the College is affiliated to the University of Calcutta and recognized by the University Grants Commission (UGC) under Section 2(f) and 12B of the University Grants Commission Act, 1956. The College is Government -Aided and governed by the provisions of the Calcutta University; the West Bengal Universities and Colleges (Administration and Regulation) Act, 2017; orders/notifications of the Directorate of Public Instruction of Govt. of West Bengal and the University Grants Commission Act, 1956.

The College has continued to grow and currently teaches about 5300 undergraduate students coming from divergent socio-economic backgrounds with poor economic conditions. In every academic session a large number of students enroll in the College for pursuing their undergraduate studies coming from divergent socio-economic backgrounds with different castes and creeds of which a large number of students belongs to minority, SC, ST and OBC & EWS categories. More importantly, a large number of students are girl students and a majority of them found to be the first generation learners with BPL category.

The College offers 14 Under Graduate programmes in three different shifts, namely, Day (Arts/ Humanities & Science – Co-Ed.), Evening (Commerce-Co-Ed.) and Morning (Arts/ Humanities-Girls) and catering nearly 5300 regular students. Since long the College has been running a Distance Learning Study Centre under Netaji Subhash Open University (NSOU) and catering about 3000 students for UG & PG courses.

The quality education of the College was recognized with a "B Grade" accreditation by the NAAC in 2005. The College is going to second cycle of NAAC visit.

Section -III

Vision and Mission of the College

Vision

The vision of the College is to produce honest, aware and truly educated citizens of the country who will place the good of the country and society over their personal well-being. Our aim is to produce good citizens who are respectful to the nation, tradition and cultural heritage of the country, aware of their social relevance and importance, and above all, self-confident.

Mission

- To disseminate higher education to younger generation of the locality and region to produce responsible citizens.
- To diffuse noble inspiration amongst the people for higher education and to make them aware for better propagation of higher education.
- To ensure a democratic, secular and cultured environment so that students irrespective of their caste, creeds, gender and religious beliefs can exchange their ideas and views freely.
- To promote gender equity and women empowerment.
- To promote advancement of learning in Arts, Science and Commerce as per the need of the society.
- To promote and encourage research and publication works amongst the faculties and students.
- To make the students competent and self-reliant through job-oriented and skill development courses and training programmes.
- To promote Indian knowledge and value system.

Shifts

- The College has three shifts- Day, Morning & Evening. The shifting time table is provided below:
- Day Shift: 10.00 A.M. to 5.00 P.M.
- Morning Shift: 6.40 A.M. to 12.00 Noon
- Evening Shift: 1.00 P.M. to 8.00 P.M.

Section -IV

WELCOME TO BAGNAN COLLEGE

Principal's Desk

The Bagnan College is one of the premier academic institutions in West Bengal began its journey on the auspicious day of 16th July, 1958. The College is situated in the Khalore Gram Panchayat, P.O.- Bagnan, P.S.- Bagnan, Dist.- Howrah, and very closed to the South Eastern Railway (SER). Since inception, the College has been a shining star in the educational landscape of the State of West Bengal. Since inception the Bagnan College is affiliated to the University of Calcutta and recognized by the University Grants Commission (UGC) and included under Section 2(f) and 12B of the University Grants Commission Act, 1956. The College is rural based and situated in an economically backward area of Howrah district. The College is a multi-shift co-educational institution imparting higher education under the aegis of the University of Calcutta in regular undergraduate courses in three distinct shifts namely, Day Shift, Morning Shift and Evening Shift currently comprising about 5400 regular students. The College is imparting undergraduate regular Honours and General degree Courses under CBCS. Currently, the College has been imparting four year Honours and Honours with research and three year Multidisciplinary Course (MDC) courses under the aegis of the University of Calcutta after implementation of the New Education Policy (NEP), 2020. Since long the College has been running a Study Centre under Netaji Subhash Open University (NSOU). Currently, nearly 3000 students have enrolled under distance mode of NSOU for UG & PG courses in different subjects/ courses. Since inception, in each and every academic session a large number of students take admission in the College for pursuing undergraduate courses coming from divergent socio-economic backgrounds along with different castes and creeds of which a large number students belongs to minority, SC, ST and OBC & EWS categories. More importantly, a large number of students are girl students and a majority of the students found to be the first generation learners coming from very poor economic and marginal families.

The College authority took several initiatives for infrastructure augmentation and enrichment of academic aspect. At Bagnan College, we take pride in our students' stellar performance in University examinations. Upon completing their undergraduate studies, our graduates embark on remarkable journeys, pursuing higher studies in renowned institutions worldwide. Many of our alumni are making significant contributions in various National and International organizations, showcasing the global impact of a Bagnan College education. The quality of education has been recognized with a "B Grade" accreditation by the NAAC in 2005. The College is gearing up for the second cycle of NAAC visit shortly.

With Regards,

Dr. Badal Kumar Maity
M.Com., M.B.A., Ph.D., D.L.W., P.G.D.I.R. & P.M., F.W.P.E.T (with NET & SLET)
Principal, Bagnan College, Howrah

Section -V
Governance and Management
The College has several Committee and Sub-Committees
Governing Body*

President	Mr. Manas Kumar Basu
Principal-cum- Secretary	Dr. Badal Kumar Maity

Members:

1	Mrs. Mousumi Sen	Government Nominee
2	Mr. Nayan Halder	Government Nominee
3	Mr. Saidul Mir	West Bengal State Council of Higher Education Nominee
4	Dr. Indrani Choudhuri Dutta	University Nominee
5	Dr. Prem Kumar Ghosh	University Nominee
6	Dr. Madhabi Biswas	Teachers' Representative
7	Mr. Anup Kumar Basu	Teachers' Representative
8	Mrs. Soma Mukhopadhyay	Teachers' Representative
9	Mr. Saptarshi Chowdhury	Non-Teaching Representative
10	Sri Santanu Duya	Students' Representative (Invitee)

Governing Body: The Governing Body of the College is the highest policy and decision making body. The Governing Body appoints several subcommittees like, IQAC, Academic Sub-Committee, Finance Sub-Committee and such other Sub-Committee for proper and efficient administration of the College. The Governing Body, as the highest policy and decision making Body, is at top of the administrative structure, representing a different cross-section of the people is providing the overall guidance and supervision of the College. The Principal is the Academic and Administrator head. He is regarded as the Head of the Institution (HOD). The policy matters are decided upon by the Governing Body but details of implementation and day to day administration are done by the Principal with the help of the Governing Body, IQAC, Bursar, Secretary Teachers' Council and other Sub-Committees appointed along with the help of the teaching staff, non-teaching staff and Students Union (acting) of the College. The role and functions of the Governing Body are laid down in Calcutta University First Statutes, 1979 and AQAR of 2021-2022 published in the College website.

Internal Quality Assurance Cell (IQAC)

1. Dr. Badal Kumar Maity, Principal-cum-Secretary & Chairman
2. Mrs. Srabani Basu (Kundu), Member, Coordinator / Director
3. Mr. Manas Kumar Basu, Member, Management
4. Dr. Pratip Kumar Chowdhuri, Ex-DPI, Member, Educationist
5. Mr. Arunava Sen, MLA, Member, Local Society
6. Md Mahasin, Member, Alumni
7. Dr. Manas Kumar Ghose, Bursar, Member, Administrative Officer
8. Dr. Chandan Kumer De, Member, Teacher
9. Dr. Amiya Kumar Nayak, Member, Teacher
10. Mrs. Khadijatul Kobra, Member, Teacher
11. Dr. Dipanwita Das, Member, Teacher
12. Dr. Bubai Bag, Member, Teacher
13. Miss Sagarika Dutta, Member, Teacher
14. Mr. Subrata Roy, Member, Librarian
15. Mr. Saptarshi Choudhury, Stakeholders
16. Sri Arnik Ghosh, Student (Invitee)

17. Secretary, Bagnan College, Employers

18. Mr. Raman Saraf, M/S. Nirmal Wire Pvt. Ltd., Industrialists

IQAC: The IQAC is constituted by the Governing Body as per UGC Guidelines plays a significant role in the quality improvement and overall development of the College. The IQAC makes and ensures the effective planning and implementation of academic and other relevant activities of the College. The IQAC conducts meetings regularly and takes initiatives, time to time, for quality enhancement of the College. Before implementation of any important measure the Principal convenes the meetings of the respective Committees and discusses the issues with the members to derive the best outcome. However, the IQAC of the College is instrumental to academic, infrastructural and overall development of the College. The IQAC with various departments and three NSS Units regularly organizes seminars, workshops and other programmes for students and staffs. Such programmes enrich the students and staff. The experts in the respective fields are invited as speakers / resource persons. The IQAC makes all-round effort to motivate the teaching fraternity to constantly update their teaching methodologies and skills with the need of the changing situation and NEP - 2020. In the pandemic COVID-19 period the IQAC conducted some online seminars for academic interest. In spite of the rural setting and certain limitations, the IQAC with the College authority has made all-round efforts for infrastructural revamping and arranged some training programmes for the staff so that they are able to upgrade themselves with the current technology and digital environment.

The IQAC makes concerted efforts for enhancing the teaching-learning process and interdepartmental cooperation by using the latest ICT tools and teaching aids. The practices institutionalized as a result of IQAC initiatives are: 1. Initiatives for different audits. (a) Academic Audit by external experts was performed in the interest of the Students and teaching faculties. (b) Green Audit and Energy Audit by external experts were performed in the interest of environment and conservation of energy resources. (c) Gender Audit by external experts was performed to assess and ensure the gender equality in the College. 2. The Escalation Activities for the stakeholders like Seminars, Workshops, Staff training and Development programme were conducted. It takes feedbacks and recommends measures for further refinement/ improvement. The contribution of IQAC has been reflected in the AQAR of 2021-2022 published in the College official website.

*N.B. It is mentioned that the College has several Committee and Sub-Committees/ Cells appointed by the Governing Body / Principal of the College namely, 1. Finance Sub-Committee, 2. Building Sub-Committee, 3. Purchase Sub-Committee, 4. Academic Sub-Committee, 5. Anti-Ragging Committee, 6. Internal Complainants Committee (ICC), 7. Grievance Re-dressal Cell etc.

Section -VI

Teaching Staff

Teaching Staff [(Whole-time, Graduate Laboratory Instructor (GLI) and Librarian including State Aided College Teacher (SACT)]

Department of Bengali			
Sl. No.	Name	Designation	E-mail address
1	Dr. Madhabi Biswas	Associate Professor
2	Dr. Sanghamitra Bhattacharyya, M.A., Ph.D.	Associate Professor	bhattacharyya.lekha@gmail.com
3	Dr. Bhaskar Khanra, M.A., M.Phil., Ph.D.	Assistant Professor	bhaskar.khanra@gmail.com
4	Dr. Ajoy Majumder, M.A., Ph.D.	Assistant Professor	ajoymajumder03@gmail.com
5	Mr. Prasenjit Kumar, M.A.	SACT-II	prosenjitkumarbengali@gmail.com
Department of English			

#	Name	Designation	E-mail address
1	Mr. Piyas Chakrabarti, M.A., M.Phil.	Associate Professor	piyas.chakrabarti@gmail.com
2	Mrs. Kasturi Basu, M.A.	Assistant Professor	kasturikrittikabasu@gmail.com
3	Mr. Joydeep Chakrobarty, M.A., M.Phil.	SACT-II	joydeep261980@yahoo.co.in

Department of Sanskrit

#	Name	Designation	E-mail address
1	Dr. Abhishek Ghosh, M.A., Ph.D.,	Assistant Professor	ghosh.abhishek.abhishek@gmail.com
2	Mr. Dibyendu Biswas, M.A., M.Phil.	Assistant Professor	bdibyendu.s15@gmail.com
3	Mrs. Munmun Basu, M.A.	SACT II Morning Shift	munmunbasu5599@gmail.com
4	Mr. Sourav Kumar Majhi, M.A.	SACT-II	sourav.altersm@gmail.com
5	Mrs. Kanika Jana, M.A.	SACT-II Morning Shift	kanikajana89@gmail.com
6	Mr. Tarun Kumar Samanta, M.A., PGDMP, M.Phil.	SACT-II	messenger2tarun@gmail.com

Department of History

#	Name	Designation	E-mail address
1	Mrs. Soma Mukhopadhyay, M.A.	Associate Professor	somamukhopadhyay0@gmail.com
2	Dr. Bubai Bag, M.A., M.Phil., Ph.D.	Assistant Professor	bubaibag086@gmail.com
3	Mr. Towhedul Islam, M.A.	Assistant Professor	towhedulislam.invisit@gmail.com
4	Mrs. Saswati Baitalik, M.A.	SACT- II PTT Morning Shift	saswati.b177@gmail.com
5	Mr. Anil Bhaumik, M.A.	SACT-II Morning Shift	anilbhaumik1@gmail.com
6	Mr. Narayan Mondal, M.A.	SACT-II	narayan2018.bc@gmail.com
7	Mrs. Mohuya Chatterjee, M.A.	SACT-II	mahuyaofficial@gmail.com

Department of Philosophy

#	Name	Designation	E-mail address
1	Mrs. Khadijatul Kobra, M.A.	Associate Professor	khadijatulkobra80@gmail.com
2	Mr. Sanjit Mandal, M.A.	Assistant Professor	sanjit.mandal555@gmail.com
3	Mr. Sanat Kumar Koley	SACT-II	sanatkumarkoley@gmail.com
4	Ms. Sutapa Das, M.A., M.Phil.	SACT-I Morning Shift	sutapadas44@gmail.com
5	Mr. Aikatan Roy Chowdhury, M.A.	SACT-I	aikatanrc@gmail.com
6	Mr. Prasenjit Patra, M.A.	SACT-I	patraprasenjit727@gmail.com
7	Ms. Saswati Dutta, M.A., M.Phil.	SACT-I	puja.chang@gmail.com

Department of Political Science

#	Name	Designation	E-mail address
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1	Dr. Chittaranjan Mallik, M.A., Ph.D.	Assistant Professor	chittaranjan.mallik25@gmail.com
2	Mrs. Sutapa Koley, M.A., M.Phil.	Assistant Professor	khusikoley@gmail.com
3	Ms. Sneha Pradhan, M.A.	Assistant Professor	sneha.may16@gmail.com
4	Mr. Bishnu Pada Barman, M.A.	Assistant Professor	Bishnupadabarman.bhu@gmail.com
5	Mr. Santanu Ghoshal, M.A.	SACT-II	santanughoshal.1978@gmail.com
6	Mr. Rabin Bhowmick, M.A.	SACT-II	rabinbhowmik30@gmail.com
7	Dr. Mohua Bhattacharya, M.A.	SACT-II	mohua.bhattacharya05@gmail.com
8	Mrs. Madhumita Hazra, M.A.	SACT-II Morning Shift	madhumita.malay10@gmail.com
9	Ms. Sagarika Dutta, M.A.	SACT-II Morning Shift	sgr_d@rediffmail.com
10	Dr. Samaresh Barman, M.A., M.Phil.	SACT-I	samareshbarmanbdc@gmail.com

Department of Education

#	Name	Designation	E-mail address
1	Ms. Jayita Das, M.A.	SACT-II	dasjayita21990@gmail.com

Department of Commerce

#	Name	Designation	E-mail address
1	Dr. Badal Kumar Maity, M.Com., MBA, Ph.D., PGDIRPM, DLW	Principal	maity.badal@gmail.com
2	Mr. Anup Kr. Basu, M.Com.	Associate Professor	anupbasu61@yahoo.in
3	C.M.A. Dr. Amiya Kr. Nayak, M.Com., Ph.D., I.C.W.A	Associate Professor	amiyakumar.nayak09@gmail.com
4	Mr. Raju Naru, M.Com.	Assistant Professor	rajunaru2011@gmail.com
5	Mr. Mithun Das, M.Com., M.Phil.	Assistant Professor	mithundas.jg@gmail.com
6	Mr. Dayananda Chowdhury, M.Com.	SACT-II	chowdhury_dayananda@gmail.com
7	Mr. Ashok Kumar Atta, M.Com	SACT-II	aabagnan@gmail.com
8	Mr. Barun Kr. Karak, M.Com.	SACT-II	barunkarak71@gmail.com
9	Mr. Sourav Mitra, M.Com.	SACT-II	souravmitra.pintu@gmail.com
10	Mr. Debanjan Das, M.Com.	SACT-II	debanjandas217@gmail.com
11	Mr. Gobindalal Ghosh, M.Com. L.L.B.	PTT (College Paid)	advocategobindalalghosh@gmail.com

Department of Economics

#	Name	Designation	E-mail address
1	Mrs. Srabani Basu, M.A.	Associate Professor	srabanibasus96@gmail.com
3	Dr. Manas Ghose, M.Sc., Ph.D.	Assistant Professor	manasghose@yahoo.co.in
3	Mr. Arup Ghosh, M.A., M.Sc.	SACT-II	85ghosharup@gmail.com

Department of Chemistry

#	Name	Designation	E-mail address
1	Dr. Deblina Sarkar, M.Sc., Ph.D.	Assistant Professor	deblinasarkar17@gmail.com
2	Dr. Paramita Kar, M.Sc., Ph.D.	Assistant Professor	para_mita_kar@yahoo.co.in
3	Dr. Joyee Das, M.Sc., Ph.D.	Assistant Professor	joyeeds@gmail.com
4	Dr. Anupam Nayak, M.Sc. Ph.D.	SACT-I	anupamnayak2007@gmail.com
5	Mrs. Kakali Roy(Ghoshal),M.Sc.	SACT-II	kroyghoshal@gmail.com
6	Mr. Krishnasis Basu Mallick, M.Sc.	SACT-II	krishnasis85chem@gmail.com
7	Mr. Sanjib Mondal, M.Sc.	SACT-II	sanjibm50@gmail.com
8	Ms. Rupa Kul, M.Sc.	SACT-II	rupakul1994@gmail.com

Department of Mathematics

#	Name	Designation	E-mail address
1	Dr. Antara Bhar Sadhukhan, M.Sc., Ph.D.	Assistant Professor	antarabhar1985@gmail.com
2	Dr. Chandra Sekhar Bera, M.Sc., Ph.D.	SACT-I	chandrasedkharbera75@gmail.com
3	Mr. Pallab Dandapath, M.Sc.	SACT-II	pmskdbaa123@gmail.com
4	Mr. Debashis Maji, M.Sc.	SACT-II	deb031093@gmail.com
5	Mr. Animesh Middy, M.Sc.	SACT-I	animeshmiddy@gmail.com

Department of Physics

#	Name	Designation	E-mail address
1	Dr. Chandan Kumar De, M.Sc., Ph.D.	Associate Professor	chandan.kumar.de@gmail.com
2	Mr. Uttam Das, M.Sc.	Assistant Professor	uttamdas90026@gmail.com
3	Mr. Champak Kumar Chakraborty, M.Sc.	GLI	ccamta@gmail.com
4	Mr. Gaurab Ghosh, M.Sc.	SACT-II	gaurabghosh9@gmail.com
5	Mrs. Monimala Samanta, M.Sc.	SACT-II	iammonimala@gmail.com
6	Mr. Suman Dhara, M.Sc.	SACT-II	sumandhara472@gmail.com

Department of Computer Science

#	Name	Designation	E-mail address
1	Ms. Kaberi Dey, MCA	SACT-II	kaberidey76@gmail.com
2	Mr. Soumen Roy, MCA	SACT-II	soumen.roy_2007@yahoo.co.in
3	Mr. Ujjal Manna, M.Sc.	SACT-II	umanna2@gmail.com

Department of Botany

#	Name	Designation	E-mail address
1	Mr. Amit Kumar Mandal, M.Sc.	Assistant Professor	mandal.amitkumar91@gmail.com
2	Mrs. Mausumi Das, M.Sc.	SACT-II	dasmousumi5678@gmail.com
3	Dr. Akramul Hoque, M.Sc.	SACT-II	rozeenakram786@gmail.com

Department of Food and Nutrition

#	Name	Designation	E-mail address
1	Mr. Bibhas Dhara, M.Sc.(Chem.)	SACT-II	bibhasdhara12@gmail.com
2	Mr. Pranab Das, M.Sc.	SACT-I	ptanabdas@gmail.com
3	Ms. Suhana Pervin, M.Sc.	SACT-I	suhanapervinmisty744@gmail.com
Department of Zoology			
#	Name	Designation	E-mail address
1	Dr. Dipanwita Das, M.Sc., Ph.D.	Assistant Professor	dipanwita.das05@gmail.com
2	Mr. Utpal Nag, M.Sc., B.P.Ed.	GLI	utpalnagbagnan@gmail.com
3	Mr. Nema Sau, M.Sc.	SACT-II	nemaisau4@gmail.com
Central Library			
#	Name	Designation	E-mail address
1	Mr. Abhijit Pramanik, M.Com., M.Phil.	Librarian	abhijit.pramanik.bc@gmail.com
2	Mr. Subrata Roy, M.L.I.Sc.	Librarian	roysubrata.lis@gmail.com
For Compulsory Environmental Studies programme			
#	Name	Designation	E-mail address
1	Mr. Sudip Pradhan, M.Sc.	SACT-II	sudipenvs@gmail.com

Section -VII Non-Teaching Staff

Permanent Staff

Sl. No.	Name	Designation
1.	Sri Sumit Kumar Sahu	Temporary/Contractual Staff (Head Clerk)
2.	Sri Laxmikanta Hazra	Electrician-Cum- Caretaker
3.	Smt. Tarini Manna	Lady Attendant
4.	Sri Bablu Shaw	Gardener/ Mali
5.	Sri Saptarshi Chowdhury	Pump-cum- Generator-cum- Gas Plant Operator

Retired Temporary Staff

Sl. No.	Name	Designation
1.	Sri Dilip Kumar Adhikary (Retired)	Temporary/Contractual Staff (Officiating Cashier)
2.	Sri Pradip Basu (Retired)	Temporary/Contractual Staff (Library Clerk)
3.	Sri Sankar Harijan (Retired)	Officiating Sweeper

Temporary / Casual Staff

Sl. No.	Name	Designation
1	Sri Bivas Guchait	Clerk
2	Sri Debabrata Guria	Clerk
3	Sri Sourav Maity	Clerk
4	Sri Asish Khanra	Clerk
5	Sri Arindam Roy	Clerk
6	Sri Subrata Paul	Clerk
7	Sri Sintu Dolui	Clerk
8	Sri Debjyotish Kheto	Clerk
9	Sri Pijush Kanti Pal	Peon
10	Sri Subol Mondal	Peon
11	Sri Tathagata Routh	Peon
12	Sri Avik Bhowmik	Peon
13	Sri Biswajit Surai	Peon
14	Sri Pranab Hazra	Peon
15	Sri Tamas Maity	Peon
16	Sri Dipak Harijan	Sweeper

Section -VIII**Programme / Course Offered (under CBCS)**

Sl. No.	Course/ Programme	Subject
1.	B.A. (Honours)	Bengali, English, History, Philosophy, Sanskrit & Political Science
2.	B.A. (General)	Bengali, English, History, Philosophy, Sanskrit, Political Science, Education, Economics
3.	B.Sc. (Honours)	Physics, Chemistry, Mathematics, Economics
4.	B.Sc. (General)	Physics, Chemistry, Mathematics, Economics, Computer Science, Botany, Zoology, Food & Nutrition
5.	B.Com. (Honours)	Accountancy, Entrepreneurship Development, Micro Economics, Principles and Practice of Management
6.	B.Com. (General)	Accountancy, Entrepreneurship Development, Micro Economics, Principles and Practice of Management

Section -IX
Academic Calendar: 2021-2022

B.A., B.Sc., B.Com. Hons. /Gen. Course of Studies (under CBCS with Semester-wise Examinations) For the Academic Session 2021-2022

Course of Studies	Commencement of Classes	Internal Assessment (By the College)	Commencement of Examination Schedule		Publication of Result
			Theory	Practical	
Semester I	1 st week of October, 2021	Dates to be announced as per the University of Calcutta notification	February 2022	March 2022	Within 45 days from the last date of the Examination
Semester II	Within 7 days from the completion of the Semester - I Examination		August 2021	August 2021	
Semester III	Within 7 days from the completion of the Semester - II Examination		January 2022	January 2022	
Semester IV	Within 7 days from the completion of the Semester - III Examination		August 2021	August 2021	
Semester V	Within 7 days from the completion of the Semester - IV Examination		January 2022	January 2022	
Semester VI	Within 7 days from the completion of the Semester - V Examination		July 2022	August 2022	

College Events:

Month	Events
Jun. 2021	SEM 1 Admission process started. Continuation of online classes for SEM 6, SEM 4 and SEM 2.
Jul. 2021	SEM 1 Admission continued. SEM 6, SEM 4 and SEM 2 online University examinations started.
Aug. 2021	University examinations continued.
Sep. 2021	Online classes for SEM 3 and SEM 5 were started.
Oct. 2021	C.U. Registration for SEM 1. SEM 1 classes were started. Continuation of online classes. Puja vacation started.
Nov. 2021	Puja vacation ends. Offline classes were started for all the Semesters.
Dec. 2021	Continuation of classes. Fresher's Welcome, Annual Social and Cultural Function.
Jan. 2022	Continuation of classes in online mode due to lockdown. SEM 5 and SEM 3 University examinations started in online mode.
Feb. 2022	Offline classes for SEM 4 and SEM 6 were started.
Mar. 2022	Continuation of classes through offline mode. University Examinations. SEM 2 classes were started.
Apr. 2022	Continuation of classes for all the Semesters.
May 2022	Continuation of classes for all the Semesters.

Section -X
ADMISSION
INTAKE CAPACITY

Stream	Subject	UR	SC	ST	OBC-A	OBC-B	PH*	Total Seat
BA(Honours)	Sanskrit	35	15	4	7	5	0	66
BA(Honours)	Philosophy	19	8	2	4	2	0	35
BA(Honours)	Bengali	103	41	11	19	13	0	187
BA(Honours)	History	98	40	11	18	13	0	180
BA(Honours)	English	30	12	3	5	4	0	54
BA(Honours)	Pol. Science	42	17	5	8	5	0	77
BCOM(Honours) Evening	Commerce	153	61	17	28	20	0	279
BSC(Honours)	Mathematics	13	5	1	2	2	0	23
BSC(Honours)	Physics	14	5	1	2	2	0	24
BSC(Honours)	Chemistry	14	5	1	2	2	0	24
BSC(Honours)	Economics	10	4	1	2	1	0	18
BA(General) Day		518	207	56	94	66	0	941
BA(General)Morning		234	93	25	42	30	0	424
BCOM(General) Evening		145	58	16	27	19	0	265
BSC(General)	Bio Sc.	30	12	3	6	4	0	55
BSC(General)	PureSc.	73	29	8	13	9	0	132
Total		1531	612	165	279	197	0	2784

Section -XI
Students' Fees Structure: 2021-2022
(June 2021)

Description		
A	ONLINE ADMISSION APPLICATION FORM FEE	RS. 200
B	THOSE WHO WILL TAKE ADMISSION HAVE TO PAY THE FOLLOWING FEES (PER SEM.)	
1	ADMISSION FEE	RS. 100
2	BUILDING REPAIR FEE	RS. 25
3	CHEAP CANTEEN FEE	RS. 10
4	COLLEGE EXAMINATION FEE	RS. 20

5	COLLEGE MAGAZINE FEE	RS. 15
6	COMPUTER FEES (ONLY FOR B.COM. 3RD SEM STUDENTS)	RS. 240
7	ELECTRICITY CHARGES	RS. 30
8	FESTIVAL CHARGES	RS. 15
9	GAMES AND SPORTS FEE	RS. 25
10	GENERATOR MAINTAINANCE CHARGE	RS. 35
11	IDENTITY CARD CHARGES	RS. 10
12	LABORATORY FEES	
	FOR B.SC. HONOURS	RS. 60
	FOR B.SC. GENERAL	RS. 40
13	LIBRARY FEE	RS. 20
14	SARASWATI PUJA FEE	RS. 30
15	SEMESTER CHARGE	RS. 100
16	STUDENT AID FUND	RS. 10
17	STUDENT AMENITIES CHARGE	RS. 15
18	STUDENT COMMITTEE FEE	RS. 60
19	STUDENT ELECTION CHARGE	RS. 10
20	STUDENTS HEALTH HOME	RS. 5
21	DEVELOPMENT FEE	RS. 350
22	DATA PROCESSING AND ONLINE SERVICE	RS. 50
23	TUITION FEE (PER MONTH)	
	B.A. HONOURS	RS. 75
	B.A. GENERAL	RS. 50
	B.SC. HONOURS	RS. 110
	B.SC. GENERAL	RS. 85
	B.COM. HONOURS	RS. 85
	B.COM. GENERAL	RS. 60
	TOTAL FEES TO BE PAID IN EACH SEMESTER:	
	B.A. HONOURS- RS. 1385, B.A. GENERAL- RS. 1235, B.SC. HONOURS- RS. 1655	
	B.SC. GENERAL- RS. 1485, B.COM. HONOURS- RS. 1445, B.COM. GENERAL- RS. 1295	
	3RD SEMESTER B.COM. HONOURS AND GENERAL STUDENTS HAVE TO PAY	
	ADDITIONAL RS. 240 AS COMPUTER FEE	
	TOTAL COURSE FEE:	
	B.A. HONOURS- RS. 8310, B.A. GENERAL- RS. 7410, B.SC. HONOURS- RS. 9930	
	B.SC. GENERAL- RS. 8910, B.COM. HONOURS- RS. 8910, B.COM. GENERAL- RS. 8010	

Section -XII
STUDENT ENROLLMENT
SESSION 2021-2022

Semester-I

Male - 837 & Female - 1403 Total = 2240				
General Male – 571	SC Male - 112	ST Male – 00	OBC-A Male – 100	OBC-B Male – 54
General Female - 927	SC Female – 137	ST Female – 01	OBC-A Female – 235	OBC-B Female – 103
General Total - 1498	SC Total - 249	ST Total - 01	OBC-A Total - 335	OBC-B Total - 157

Semester-III

Male - 612 & Female - 1006 Total = 1618				
General Male - 444	SC Male – 53	ST Male – 02	OBC-A Male – 61	OBC-B Male – 52
General Female – 736	SC Female – 111	ST Female – 01	OBC-A Female – 99	OBC-B Female – 59
General Total - 1180	SC Total - 164	ST Total - 03	OBC-A Total - 160	OBC-B Total - 111

Semester-V

Male - 526 & Female - 913 Total = 1439				
General Male – 379	SC Male - 55	ST Male – 00	OBC-A Male - 56	OBC-B Male – 36
General Female – 669	SC Female – 93	ST Female – 02	OBC-A Female – 94	OBC-B Female – 55
General Total - 1066	SC Total - 148	ST Total - 02	OBC-A Total - 150	OBC-B Total - 91

Section -XIII

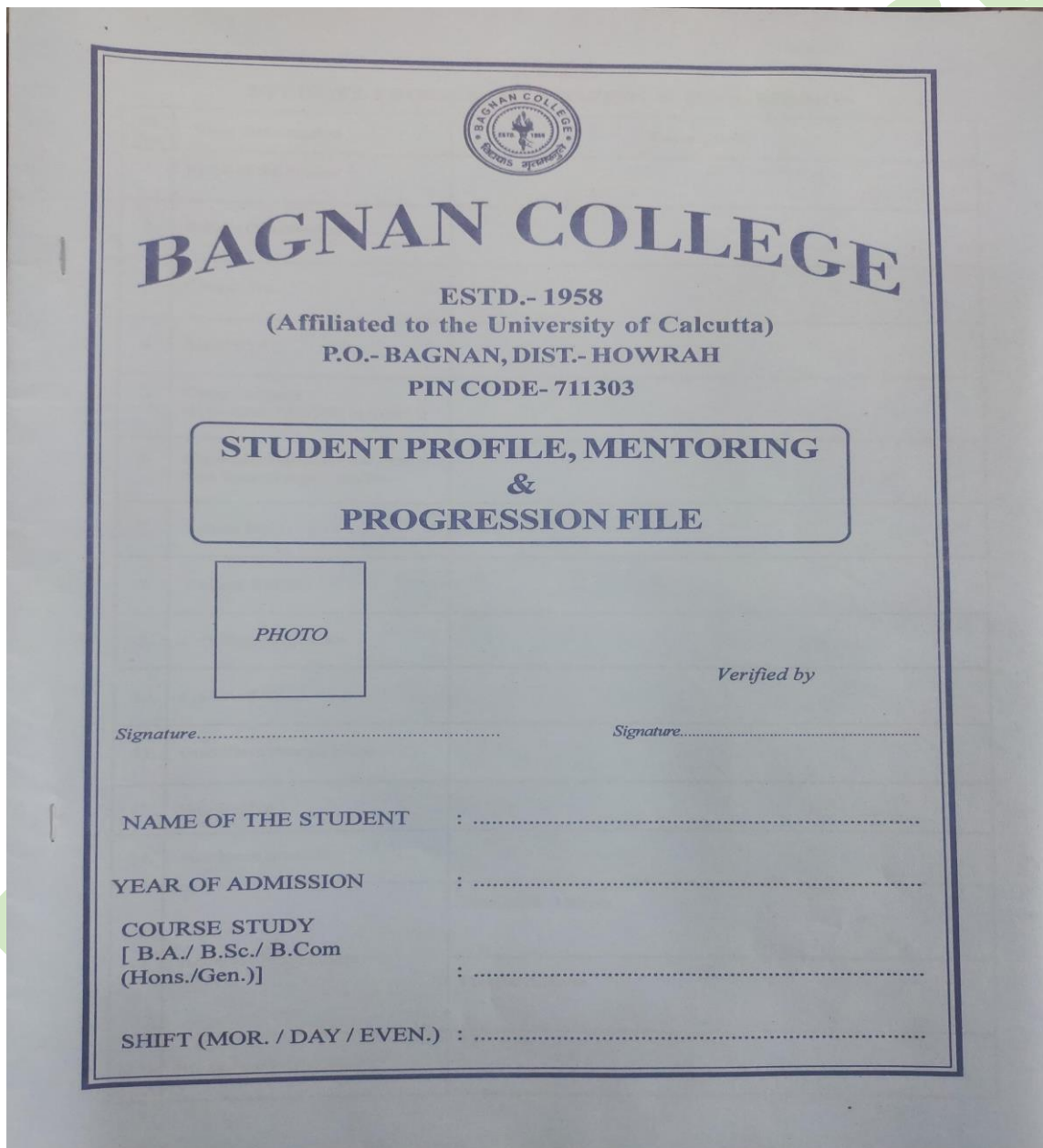
FINAL RESULTS OF THE DEPARTMENTS

Year	Program Code	Program Name	No. of students appeared in the final year examination	No. of students passed in final year examination	Pass Percentage (%)
2021-2022	B.A. (Honours)	Bengali (Honours)	106	93	87.74
		History (Honours)	106	92	86.79
		English (Honours)	38	28	73.68
		Sanskrit (Honours)	23	16	69.57
		Philosophy (Honours)	17	16	94.12
		Political Science (Honours)	17	13	76.47
2021-2022	B.A. (General)	B.A. (General)	539	305	56.59
2021-2022	B.Sc. (Honours)	Physics (Honours)	4	2	50.00
		Chemistry (Honours)	8	8	100.00
		Mathematics (Honours)	14	13	92.86
		Economics (Honours)	2	0	0.00
2021-2022	B.Sc. (General)	B.Sc. (General)	46	43	93.48
2021-2022	B.COM (Honours)	Accounting	166	159	95.78
2021-2022	B.COM. (General)	Accounting	67	57	83.58
Total			1153	845	73.29

Section -XIV

Students' Mentoring

The College has good relationship between the students and teachers with regular students mentoring including students seminars for academic and personality development of the students. It also arranges students' induction programmes at the time of admission and also organises annual exposure visits of neighboring school students for awareness, career guidance and better enrolment in the College.



The image shows a form for Bagnan College. At the top center is the college's circular logo. Below it, the name 'BAGNAN COLLEGE' is printed in a large, bold, serif font. Underneath the name, the text reads 'ESTD.- 1958', '(Affiliated to the University of Calcutta)', 'P.O.- BAGNAN, DIST.- HOWRAH', and 'PIN CODE- 711303'. A central box contains the title 'STUDENT PROFILE, MENTORING & PROGRESSION FILE'. Below this is a square box labeled 'PHOTO'. To the right of the photo box is the text 'Verified by'. Below these are two lines for signatures, each starting with 'Signature.....'. At the bottom, there are four rows of text with dotted lines for input: 'NAME OF THE STUDENT :', 'YEAR OF ADMISSION :', 'COURSE STUDY [B.A./ B.Sc./ B.Com (Hons./Gen.)] :', and 'SHIFT (MOR. / DAY / EVEN.) :

Section -XV

Development Works & Infrastructure Augmentations Etc.

2021-2022

The College provides adequate and modern infrastructural facilities, good academic ambiance and pollution free green and clean physical environment. The conducive academic environment, infrastructural facilities and green and clean campus of the College attracts the students for enrolment.

Year	Expenditure for infrastructure development and augmentation (INR in Lakh) = A	Expenditure on maintenance of academic facilities (excluding salary for human resources) (INR in Lakh) = B	Expenditure on maintenance of physical facilities (excluding salary for human resources) (INR in Lakh) = C	Other expenses excluding Salary (INR in Lakh) = D	Total expenditure excluding Salary (INR in Lakh) = E (E = A+B+C+D)
2021-22	24.40054	51.80124	10.85898	13.21007	100.27083

Section -XVI

Major Infrastructural Development Project Undertaken in 2021-2022

Sl. No.	Name of the Infrastructural Development Project	Status of the Project
1	Painting of Old Buildings and New Science Building	Completed
2	Electrification of New Science Building Ground Floor and 1 st Floor	Completed
3	New Tube well near New Science Building	Completed
4	Stair Roof of New Science Building	Completed
5	Purchase of 2 new computers and 2 Printers	Completed

Section -XVII

ADUIT

Auditing has evolved over time. Akin to other social sciences like History, Political Science, Sociology, Psychology, Ethics, Administration and Management, Law etc. auditing has a long history. In the wake of industrial revolution in Europe in the Eighteenth Century onwards and with the rapid growth of limited liability joint stock companies and big corporations like banks and railways auditing has been a major subject in the field of accounting and finance. In this modern and cutting-edge of information and communication technology (ICT) auditing has been playing a crucial role in any welfare state or economy of world. Modern auditing has manifold and far-reaching social, economic, cultural, legal, ethical and environmental implications. The socio-economic-legal obligations of modern auditing and audit profession have mounted in recent years with the rapid growth of limited liability companies, corporations, partnerships, sole proprietorships and non-profit seeking other modern organizations (like school, colleges, universities, clubs etc.) those involved in financial activities.

As audit has several connotations, implications and facets, it is very difficult to define audit

As far as the new audit concept is concerned, in recent years, there is an emphasis on 'effectiveness evaluation', 'system evaluation', 'performance appraisal', 'risk assessment' etc. As a result, 'cost audit', 'management audit', 'personnel audit', 'performance audit', 'propriety audit', 'social audit', etc. came in vogue.

All these are the outcome of new accounting theory and practices of the twentieth century. Since 1960, the accountancy profession experienced significant increases in the complexity and the proliferation of computerized information systems, which led to demand for effective methods of auditing and thus, 'system-based auditing' emerged. Around 1972, the concept of 'audit risk' was recognised in the professional literature. Since then audit firms adopted a new concept what is generally called a 'risk-based approach' in auditing. However, 'information system audit', 'quality audit', 'forensic audit' concepts have attracted a great deal of attention in recent years. All these concepts are to be dealt with in a later Chapter.

precisely. *A. A. Arens, R. J. Elder, and M. S. Beasley*, "Auditing is the accumulation and evaluation of evidence about information to determine and report on the degree of correspondence between the information and established criteria. Auditing should be done by a competent, independent person.

The Institute of Chartered Accountants of India (ICAI), defines: Auditing is "a systematic and independent examination of data, statements, records, operations, and performances (financial or otherwise) of an enterprise for a stated purpose. In any auditing situation, the auditor perceives and recognizes the propositions before him for examination, collects evidence, evaluates the same and on this basis formulates his judgement which is communicated through his audit report."

Statutory Audit/ Govt. Audit

(Appointed by Dept. of Higher Education, Govt. of West Bengal from the Panel Auditors/ Charter Accounts (CA) or Firm of Charter Accountants)

1. Financial Year - 2021-2022 - Pending (Dept. of Higher Education, Govt. of West Bengal, Panel Auditor not yet Sent)

Internal Audit

(Appointed by the College Authority/ Governing Body of the College)

1. Financial Year - 2021-2022- Done

Energy Audit

(Appointed by College Authority/ Governing Body of the College)

1. Financial Year - 2021-2022 – Done

Green Audit


(Appointed by College Authority/ Governing Body of the College)

2. Financial Year - 2021-2022 – Done

Gender Audit

3. Financial Year - 2021-2022 – Done

Internal Audit 2021-2022



DDAS & KAMALUDDIN
CHARTERED ACCOUNTANTS

To,
The Principal,
Bagnan College
P.O. – Bagnan, Dist – Howrah,
Pin- 711303

Sub: Internal Audit Report for the Financial Year 2021-2022.

Dear Sir,

With reference to your appointment letter dated 29/10/2021, we have conducted the Internal Audit of Bagnan College, P.O.-Bagnan, Dist.- Howrah, Pin-711303, West Bengal, and is hereby submitting the audit report for the Period from 01.04.2021 to 31.03.2022.

We have divided our observations into two segments. The first is to assess the Internal Control that is being implemented by the management in respect to the day to day routine operations of the college, second is the audit observations and material mis-statements that we have found during the course of our audit. Our observation, comments and suggestions are as follows: -


I We have gone through books of accounts and vouchers as far as the information which were available to us.

II The observation and findings are given under the various columns of our Audit report.


III A few Audit observations & findings in a consolidated format are being attached with this report as Annexure –B and C.

Thanking You,

Place : Kolkata
Date : 05/05/2023



For D DAS & KAMALUDDIN
ICAI Firm Registration No. **324916E**
Chartered Accountants


(SK Kamaluddin)
Partner
Membership No. **058107**

Office : "MOON PLAZA"
Lenin Sarani, 3rd Floor
Kolkata - 700013

Phone : (033) 2264-4433
E-mail : ddaskamaluddin@gmail.com
Website : www.ddaskamaluddin.com

Branch at :
Asansol
Agartala

Section -XVIII
CERTIFICATE COURSE / ADD ON COURSE
VALUE ADDED COURSES

(Short-term Certificate Courses)

The College provides certain Add-on and short-term certificate and diploma courses including modern computer course beyond the undergraduate programmes offered to the students for skill development, entrepreneurship and opening up for employment opportunities for them.

The College runs several value-added short-term certificate courses in the College since long for purpose of enhancement of employability of the students of the College. The popular courses include the followings:

Name of Add on /Certificate programs offered	No. of times offered during the same year	Duration of course	Number of students enrolled in the year
Cutting and Tailoring	1	4 Months	38
Beauty Culture and Health Care	1	4 and ½ months	22
Total			60

Section –XIX
SCHOLARSHIPS-2021-2022

Sl No.	Scholarship Name	No. of applicants
1.	Kanyashree	66
2.	Swami Vivekananda Merit Cum Means Scholarship (SVMCMS)	971
3.	OASIS (SC, ST, OBC) Scholarship	835
4.	Aikyashree	932

Section –XX

Bus & Rail Concession for Students (2021-2022)

Details of Concession	Gender	No. of Students	Total No. of Beneficiaries
Rail Concession	Male	286	1467
	Female	1181	
Bus Concession	Male	00	00
	Female	00	

Fees Concession for Students

Details of Concession	Gender	No. of Students	Total No. of Beneficiaries
Fees Concession	Male	58	135
	Female	77	

FEES EXEMPTION

The college exempted the admission application fees of Rs. 200.00 per student for all 2310 students of 1st semester for the Academic Session 2021-2022 for Covid-19 pandemic situation as per Govt.. & University orders/notifications. Further, the examination fees of the University of Calcutta was exempted fully for about 4300 students of the college for pandemic covid-19.

Section –XXI

SEMINARS/CONFERENCES/WORKSHOPS ORGANISED

Year	Name of the workshop/ seminar	Number of Participants
2021	"Seminar on Skill and Career Development"	47
2021	"Explore the career opportunities in Government Sector and unlock the potentials in you".	570
2022	Seminar on Skill Development Training for Employment Opportunities by M/S. Anudip Foundation, Kolkata.	60

Section –XXII

A) PAPERS PUBLISHED BY THE FACULTIES IN THE DIFFERENT JOURNALS

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication
An appraisal of avian species diversity in and around Purulia Town, West Bengal, India.	Dr. Dipanwita Das	Zoology	Journal of Threatened Taxa	2021
Strategic Approach to Human Resources Management in College Libraries in India	Mr. Abhijit Pramanik	Library	Red Shine. Sweden Title : Business , Economics and Society	2021
SHOBDO AR SATYER GOPON RAJNITI : HUNGRY GENERATION SANGKRANTO EKI BITORKO	Dr. Bhaskar Khanra	Bengali	EBON MOHUYA	2021
Application of Knowledge Management in College Libraries.	Mr. Abhijit Pramanik	Library	International Journal of Advanced Research (IJAR)	2022
COVID-19 and College Library Services.	Mr. Abhijit Pramanik	Library	INSIGHT	2022
Political Unrest in the MENA (Middle-East and North Africa), “India’s Middle East Policy: Pushing the Boundaries”.	Dr.Chittaranjan Mallik	Political Science	World focus	2022
Taliban II and Afghanistan, “Changing Trajectory of India’s Afghanistan Policy: Recalibration of its Approach under Taliban II”,	Dr.Chittaranjan Mallik	Political Science	World focus	2022
Extent of Poverty and Vulnerability Within the Urban Slums of India	Dr. Manas Ghose	Economics	Urban India Journal	2022
Tin (IV) chloride catalysed synthesis of di (indolyl) methanes during electrophilic substitution of indoles and 2-methyl indoles.	Dr. Anupam Nayak	Chemistry	Indian Journal of Chemistry	2022
Study of Different Issues Before Under Graduate College Teachers In West Bengal.	Raju Naru	Commerce	Journal Of Emerging Technologies And Innovative	2022

			Research	
PHULMONI O KARUNAR BIBORON : PRASANGA PROTHOM BANGLA UPONYAS	Dr. Bhaskar Khanra	Bengali	EBON MOHUYA	2022
Identifying age group and gender based on activities on touchscreen.	Soumen Roy	Computer science	International Journal of Biometrics	2022

B) BOOKS PUBLISHED BY THE FACULTIES


Sl. No.	Name of the teacher	Title of the book/chapters published	Title of the paper
1	Dr. Bhaskar Khanra	FULLAKETUR PALA (EDITED BY ANIMESH GOLDAR)	FULLAKETUR PALA: PRANTABORGER UTTHAN
2	Dr. Bubai Bag	Prasanga Itihas: Sampratik Vabna	Pratibondhokotar kkhamatayone Sahar o Gramer Sattagoto Bivajon (Urban-Rural Division for empowerment of Disability)
3	Dr. Bubai Bag	Academia :A Multidisciplinary Book	Bangiya Pratibondhokotar Mulsrotikorone Kolkata Muk o Badhir Vidyalaya and Kolkata Andha Vidyalayaer Abadan (Role of Calcutta Deaf and Blind School for Mainstreaming of Disability)
4	Dr. Bubai Bag	Anustup	Pratibandhi, Pratibondhokotar Sottwa o Tar Swarup (Disability, Disablement and Identity),

Section –XXIII

Annual Self-Appraisal Report (ASAR)

The whole-time teaching faculties of the College have to fill up an Annual Self-Appraisal Report (ASAR) mentioning the number of classes allotted and classes taken throughout the year and other details / information as prescribed in the standard ASAR. This ASAR shall be part of the Service Book of the teacher concerned. The ASAR is to be submitted to the Principal in time along with relevant documents as per rules. The ASAR of every teaching staff is mandatory as per Statute 103 of the Calcutta University First Statutes, 1979 as well as Government orders issued time to time vi.z., 1999, 2012 and UGC Regulation, 2010 in order to measure the performance and accountability of the teaching staff in the interest of the students and College. A proforma / booklet of the ASAR is provided below.

ANNUAL SELF APPRAISAL REPORT



BAGNAN COLLEGE

BAGNAN, HOWRAH

Phone No : (03214) 272-258/396

E-mail : bagnan.college@gmail.com

NAME	:	_____
DESIGNATION	:	_____
DEPARTMENT	:	_____
YEAR	:	_____

Section –XXIV

CENTRAL LIBRARY / KNOWLEDGE RESOURCE CENTRE

About Library/ Knowledge Resource Centre:

Bagnan College Central Library (Knowledge Resource Centre) is the hub of a wheel whose spokes reach into the different departments of the college. The college library began its journey when the college was set up. The library has a well-stocked Central Library with many old and rare books to support teaching-learning activities effectively. There are also various departmental libraries run by the concerned departments. The Central Library has a rich collection of about 29436 volumes on different disciplines in the fields of Science, humanities and social sciences to equip the students with a wide range of academic resources. The Central Library has Books, Journals and other learning materials and Technology aided learning mechanisms, which enable the students to acquire information, knowledge and skills required for their study. All library documents are classified under the DDC 22 edition. The Central Library takes initiative to maintain Library housekeeping activities by using Library Management Software “SOUL-2.0”.

Library Time:

Morning Shift: 7:00 a.m. to 12:00 p.m.

Day Shift: 10:00 a.m. to 5:00 p.m.

Evening Shift: 1:00 p.m. to 8:00

Present Services of the Library:

1. Reading Room Facilities
2. Lending facilities
3. Reference service
4. Library Orientation Programme
5. Digital Library Services
5. N-LIST
6. Photocopy and Printing
7. Display of New arrivals (Books and Journal)
8. News paper and Magazine
9. Carrier Guidance Service
10. Internet and Online Service.
11. Digital Membership Card with Barcode.
12. Community Information Service
13. Information Literacy.

Section –XXV

National Service Scheme (NSS)

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. It provides opportunity to the student youth of Graduate & Post Graduate at colleges and University level of India to take part in various government led community service activities & programmes. All the youth volunteers who opt to serve the nation through the NSS led community service wear the NSS badge with pride and a sense of responsibility towards helping needy and the society at large.

The main objectives of National Service Scheme (NSS) are:

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem-solving
- Develop among themselves a sense of social and civic responsibility
- Utilise their knowledge in finding practical solutions to individual and community problems
- Develop competence required for group-living and sharing of responsibilities
- Gain skills in mobilising community participation
- Acquire leadership qualities and democratic attitudes
- Develop capacity to meet emergencies and natural disasters and
- Practice national integration and social harmony

NSS Units

Units	Programme Officer
Unit-I	Mr. Sanjit Mandal, Assistant Prof. of Philosophy
Unit-II	Mr. Abhishek Ghosh, Assistant Prof. of Sanskrit
Unit-III	Dr. Bhaskar Khanra, Assistant Prof. of Bengali

Vaccination Programme

In pandemic Covid-19 periods Vaccination Programmes were organized by the College authority on 01.10.2021 & 04.10.2021 respectively

The Student Immunization Vaccination Programmes were successfully held of the age group of 18–25 years. This programme were conducted under the direction of the Ministry of Health and Family Welfare, Govt. of West Bengal, in collaboration with Bagnan Hospital and local administration. The communication and collection of data from the students Registration in the Co-Win Portal was done with a total 1085 students who were vaccinated.

Section –XXVI

BAGNAN COLLEGE ALUMNI ASSOCIATION

The College has no registered Alumni Association. The College authority is trying to register an Alumni Association shortly. A large number of ex-students of the College are directly or indirectly involved in the development of the College. A good number of ex-students take active part in the different programmes of the College as well. The local MLA, present President and some members of the Governing Body are ex-students of the College. A good number of ex-students of the College also serving this institution as support staff of the College.

Section –XXVII

Best Practices

Best Practice-I

Title of the Practice: Student Immunization Programme

Objective of the Practice: Successful vaccination of the age group of 18–25 years, the majority of the students.

The Context: Under the direction of the Ministry of Health and Family Welfare, Govt. of West Bengal, in collaboration with Bagnan Hospital and local administration.

The Practice: Communication and collection of data from the students of the College.

Registration in the Co-Win Portal

Vaccination

Evidence of Success: Total 1085 students were vaccinated.

Problems Encountered and Resources Required: Vaccine hesitancy of the students regarding vaccine safety and skepticism about the efficacy of vaccine.

Best Practice-II

Title of the Practice – Augmentation of physical infrastructure

Objective of the Practice: To improve the basic infrastructure facilities.

The Context : As the college was closed due to pandemic for a long period overhauling of infrastructure and upgradation of laboratories became a necessity when the college reopened.

The Practice:

Overhauling library infrastructure

Upgrading science laboratories.

Painting and sanitizing of the whole premises

Additional classrooms.

Refurbishment of Old Science Building.

Installation of Aquaguard.

Evidence of Success: Received positive feedback from all stakeholders.

Problems Encountered and Resources Required: The financial burden of the expenditure.

Institutional Distinctiveness

Most of the students of this co-educational institution come from low income group families mostly engaged in agriculture and informal sector activities. By educating the students the institution tries to empower them for a better livelihood in future.

The number of students taking admission to the institution is gradually increasing that reflects eagerness to higher education in this rural area. The high proportion of girl students in the institution indicates a rise in woman empowerment.

The academic and cultural milieu of the college inculcates a sense of trust and bonding among the students which will help them to grow as citizens respectful to the tradition and culture of the country and citizens who will place the good of the society and country over their personal wellbeing.

Section –XXVIII

MEMORANDUM OF UNDERSTANDING (MOU)

& LINKAGES

The College signed MOUs for collaborative activities with different Colleges/organizations for academic, skill and personality development and practical knowledge upgradation including promotion of critical thinking and innovative approach of learning.

Sl. No.	Name of Organisations
1.	Bagnan Uluberia Jan Shikshan Sansthan, Ananda Niketan, Bagnan, Howrah, W.B.
2.	Right Brains Technology, Ground Floor, Sanghoti Abasan, Garia, Kolkata - 700084

Section –XXIX

Proposal sent to West Bengal State Council of Higher Education & University of Calcutta for Introducing New Subjects

Sl. No.	Descriptions of the Proposed Subjects	Memo No. with date	Remarks
1.	Journalism & Mass Communication (Gen.)	New/UG/Sub(H+G)/2022/02, Dated: 09.03.2022	Under process
2.	Geography (Gen.)	New/UG/Sub(H+G)/2022/02, Dated: 09.03.2022	Under process
3.	Education (Hons.)	New/UG/Sub(H+G)/2022/02, Dated: 09.03.2022	Under process
4.	Zoology (Hons.)	New/UG/Sub(H+G)/2022/02, Dated: 09.03.2022	Under process

Section –XXX

Students Progression for Higher Studies

2021	Male	69
	Female	136
2022	Male	35
	Female	34

Section –XXXI

List of Holidays

List of Holidays/ Festivals for the calendar year 2022 (from 01.01.2022 to 31.12.2022)

Sl. No.	Name of Holiday/ Festivals	Date	Day	No. of Days
1.	Swami Vivekananda's Birthday	12-Jan-2022	Wednesday	1
2.	Makar Sankranti	14-Jan-2022	Friday	1
3.	Netaji Subhas Chandra Basu's Birthday	23-Jan-2022	Sunday	Nil
4.	C.U. Foundation Day	24-Jan-2022	Monday	1
5.	Republic Day	26-Jan-2022	Wednesday	1

6.	Saraswati Puja,	04 & 05-Feb-2022	Friday & Saturday	2
7.	Maha Shivaratri	01 -March-2022	Tuesday	1
8.	Dolyatra	18-March-2022	Friday	1
9.	Sab-E-Barat, Holi	19 March-2022	Saturday	1
10	Chaitra Sankranti	14-Apr-2022	Thursday	1
11	Nababarsha (Bengali New Year's Day) & Good Friday	15-April 2022	Friday	1
12	Easter Saturday	16-April 2022	Saturday	1
13.	May Day	01-May-2022	Sunday	Nil
14.	Id-UI-Fitr	03-May-2022	Tuesday	1
15.	Rabindra Jayanti	09-May-2022	Monday	1
16.	Buddha Purnima	16-May-2022	Monday	1
17.	Rathyatra	01-July-2022	Friday	1
18.	Id-Ud-Zoha	10-July-2022	Sunday	Nil
19.	College Foundation Day	16-Jul-2022	Saturday	1
20.	Muharram	09-Aug-2022	Tuesday	1
21.	Independence Day	15-Aug-2022	Monday	1
22.	Janmastami	19-Aug-2022	Friday	1
23.	Viswakarma Puja	17-Sept-2022	Saturday	1
24.	Mahalaya	25- Sept- 2022	Sunday	Nil
25.	Puja Vacation (from Maha Sasthi to Bhatridwitiya incl. Laxmi puja & Kali Puja) Fateha-Dwaj-Doham , Gandhiji's Birthday	01-Oct-2022 to 27-Oct-2022	Saturday-Thursday	27
26.	Jagaddhatri Puja	02-Nov-2022	Wednesday	01
27	Guru Nanak's Birthday	08-Nov-2022	Tuesday	1
27.	Founder's Day	22-Dec-2022	Thursday	1
28.	Principal's Discretion			5
			Total	56

Recess Period

Summer Recess	From 16-May-2022 To 30-Jun-2022
Winter Recess	From 25-Dec-2022 To 01-Jan-2023

Section –XXXII

STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC)

Institutional Strength

1. Since inception the College is affiliated to the University of Calcutta and recognized by the University Grants Commission (UGC) under Section 2(f) and 12B of the University Grants Commission Act, 1956. The College is dedicated to achieving the vision and mission and objectives for which the College was established. The College always maintains the students discipline.
2. The College is conveniently located near to Bagnan Railway Station of the South Eastern Railway (SER) and seamlessly connected to National Highway No. 6 (NH-6) is easily accessible, making it a preferred choice for discerning students seeking quality education. The geographical location is advantageous.
3. The College provides adequate and modern infrastructural facilities, good academic ambiance and pollution free green and clean physical environment.
4. The qualified teaching faculties with different specialized subjects/fields are appointed by following the UGC Regulations, Calcutta University Regulations and State Government Rules. All fulltime teaching faculties and Librarians are appointed as per the recommendation of the West Bengal College Service Commission (WBCSC).
5. The College offers undergraduate B.A. & B.Sc. (Hons. & Gen./Multidisciplinary: Day Shift- Co-Ed.) and B.Com. (Hons. & Gen./Multidisciplinary: Evening Shift- Co-Ed.) and B.A. (Gen./Multidisciplinary: Morning Shift - Girls) regular 16 different courses/ subjects under CBCS as well as CCF curriculum of the University of Calcutta.
6. The College since long follows Online Students Admission process strictly based on the merits and follows the reservation rules of the Government for SC, ST, OBC, PH/PC students etc.
7. The College has well equipped Knowledge Resource Centre / Library with digital cataloguing OPAC facilities, subscription to different academic and research based journal and e-resources(NLIST) and Koha ILMS with D-Space for digital institutional repository.
8. The College has good relationship between the students and teachers with regular students mentoring including students seminars for academic and personality development of the students. It also arranges students' induction programmes at the time of admission and also organises annual exposure visits of neighbouring school students for awareness , career guidance and better enrolment in the College.
9. The College provides adequate facilities for academic and professional growth of teaching faculties and organizes seminars, workshops, conferences etc. for academic development and capacity building of the faculties.
10. The College is dedicated to serving the students irrespective of cast, creeds, religion, gender, income, social status etc. The College encourages students and provides facilities for the holistic development of the students. It also provides facilities for personality development, capacity building and skill enhancement including entrepreneurship and employment opportunities.
11. The College continuously helps and supports the students from different angles and resolves their grievances including the support to ex-students for academic verification and academic transcript for the purpose of higher studies and employment after pass out.
12. The College provides certain Add-on and short-term certificate and diploma courses including modern computer course beyond the undergraduate courses/programmes offered to the students for skill development, entrepreneurship and opening up for employment opportunities for them.
13. The College signed MOUs for collaborative activities with different Colleges/organizations for academic, skill and personality development and practical knowledge upgradation including promotion of critical thinking and innovative approach of learning.

14. The academic performances of the students in terms of pass-out percentage, progression to higher studies and placement / employment in services are appreciable. These apart, the students of the College receive awards, recognitions and chances in different curricular and extra-curricular activities.

15. A large number of students come from divergent socio-economic backgrounds with different castes and creeds and belongs to general category, minority, SC, ST and OBC & EWS categories. More importantly, a large number of students are girl students and a majority of them found to be the first generation learners with very poor economic backgrounds. This helps to identify the diverse ideas of thinking inclusively and promote better academic, personal and professional growth among the students.

16. The College always believes in participatory and democratic management including women empower and gender equity.

17. The College has augmented several infrastructural facilities and took initiatives for teaching-learning process and welfare for students viz., renovation of class rooms and its furniture, purified drinking water, sickroom, vending machine for girls students, common room, toilet and washrooms, canteen facilities, laboratory, generator, high speed free internet, decorated class rooms, barrier-free facility for physically-challenged people, computer laboratories, play ground, games and sports facilities, Gymnasium, Seminar halls, government and private scholarships, fees concession, College and wall magazine, staff training, Electoral Literacy and cultural and awareness programmes, regular excursion, tour, filed visit/industry visit, employees' Cooperative Credit Society facility, Security and CCTV surveillance, Anti-ragging cell, Grievance re-dressal cell, Medicinal Garden etc.

18. The College with the help of three NSS Units organize different extension and outreach programmes including students exposure visits with the help of neighbouring schools.

19. The College regularly takes formal Feedbacks from its different stakeholders, analysed them and takes necessary action for further improvement/development.

20. The College has three NSS Units for three shifts of the College. The NSS Units take regular initiatives for social, outreach and awareness programmes.

Institutional Weaknesses

1. The College faces severe shortage of permanent support/non-teaching staff and teaching staff as compared to the number of departments and students enrolment.

2. The College mainly depends on fees collection from students. The Government and UGC grants are not available adequately and timely. Due to the paucity of funds the College could not implement several projects like auditorium, hostels, elevator, barrier free more physical facilities and introducing new courses including extension activities and outreach programmes.

3. The College needs more effective energy conservation policy/mechanism and pollution and plastic free campus for healthy academic environment and making the College carbon negative, pollution and plastic free.

4. The College being affiliated to the University of Calcutta follows the curriculum framework of the university. As a result, the College and its Departments has no flexibility in respect of course-curriculum.

5. The students-teacher ratio of the College is not optimum rather poor that needs to be improved for better academic results.

6. The College has no hostels for Boys and Girls and Staff quarter. Due to the paucity of funds and space these were not materialize.

7. The College needs more ICT-enabled/ Smart Class Rooms. The College has no auditorium for programmes. Due to the paucity of funds this was not materialize.

8. The College needs to be introduced more UG Courses and few PG Courses. Further, more Add-on Courses with the scope of employment opportunities need to be introduced to boost up employability of the students.

Institutional Opportunities

1. The College has ample opportunities to develop more linkages with Government and University for introducing more UG & PG Courses.

2. the College has the scope to develop linkage to industrial houses, NGOs and other institutions for students internships, fostering awareness and outreach programmes, introducing more short-term Add-on & skill-oriented Certificate courses as well as UGC runs MOOCs and SWAYAM courses and providing employment opportunities to the students.

2. The College has possibility of generation and utilization of more solar energy in the campus through financial support from the Government / other authority.

3. The College has potential research and publication works by the faculty members and to get more research projects from the Government/ UGC and other agencies.

4. There is possibility continuous professional growth and creating of e-content by teaching faculties through up-gradation of the available e-learning aids with the help of College,UGC and other websites.

5. The National Education Policy of 2020 has opened up an opportunity for the College in general to execute inter-disciplinary and multi-disciplinary based research works and academic activities.

Institutional Challenges

- To take challenge as a large number of students come from divergent socio-economic backgrounds with different castes and creeds of which a large number students belongs to minority, SC, ST and OBC & EWS categories of which nearly 65% is girls students.
- To take challenge as the majority of the students found to be the first generation learners coming from very poor economic backgrounds.
- To organize regular career counseling and recruitment programmes for offering more placement and job opportunities to the pass-out students.
- To organize more workshops, state, national and international level seminars / conferences.
- To improve the teacher-student ratio for the smooth conduct of the academic activities.
- To adapt rapidly changing world with cutting-edge technology.

Section –XXXII

Future Plan of 2021-2022

- The IQAC aims at a sustainable and holistic approach to the development of the institution in a coordinated way.
- A major step in curricular planning is the introduction of NEP as an interdisciplinary and multi-disciplinary approach.
- More thrust would be given on the Value Added Courses to empower the students for self-employment which is one of the important aspects of NEP.
- Seminars and Workshops on different topics/issues like women empowerment, gender issues etc. would be done to encourage both the teachers and students.
- Extension activities would be continued in the neighbourhood areas on different issues with the cooperation of the students and teachers along with the NSS Units of the college. Conservation of energy and environment would also be on the focus of IQAC.
- A concrete planning for the installation of solar panel must be done in the next academic year so that optimum utilization of solar energy would be possible which will decrease the electric bill amount of the institute.
- Initiatives would be taken to form the Alumni association.
- Timely submission of Annual Quality Assurance Report (AQAR) and participation in NIRF will be the prime objective of the IQAC in the next session.

The End