



**Bagnan College
Bagnan, Howrah**

BEST PRACTICE 2019-2020

Best Practice # 1

Title of the Practice – Learning Through Experience

Objectives of the Practice – The primary objective is to encourage and educate the students through experiential learning by visiting the places of educational interest under the guidance of the teachers. It has been observed earlier that this endeavour enhances student's interest in his/her courses of study. The practice specially supports the teaching-learning of the first-generation students who occupy a major percentage of the student strength in our college.

The Context – The students of this college are coming from rural areas where modernized aspect of imparting education is not in vogue and for this sometimes it becomes difficult for them to fathom out the context of the educational tour or experiential learning. The first-generation learners of the College mostly come from rural households with weaker economic background who rarely get a chance to visit the place of interest that closely relates to their field of study. The most challenging issues are firstly, to design the experiential learning and secondly, to get the appreciation from the guardians without whose support it is not possible to make it a success.

The Practice – The college authority grants financial assistance to organize the tours, however a token amount of subscription is taken from the students. In general, the class room sessions are only regarded as the prime source of imparting knowledge, but our previous experience suggests that experiential learning creates a deep positive impact on the students and helps to motivate them more towards academic activities. Total 7 departments of the college took part in organizing the program and 216 students and 24 teachers of the college took part in this initiative.

Evidence of Success – The students are very enthusiastic regarding the tours they feel proud about the experience of the tour and for their academic enrichment. Evidence of success is not a direct quotient to such practices but the teaching faculty has experienced development in the areas of self-expression, group-learning motivation, communication and growing interest in multiple faculties. A service-providing trip away from the ease of regular support and comfort of home has fostered leadership skills, independence, and communication skills and inter-personal bonding among the students.

Problems encountered – Initially some guardians were hesitant to allow their wards to take part in the program. Teachers communicated with the guardians regarding the positivity of such tours and about the enrichment, their wards would get from the experience. Most of the guardians then understood the importance of such endeavour organized by the departments and allowed their wards to be included in the program.

Due to the sudden surge of the pandemic Covid-19 tours of a few departments had been cancelled.



Resources Required – Resource is a major concern to continue this important endeavour on behalf of the institution. This year mainly the students pursuing Honours discipline have been taken for the excursion. To extend the initiative to all the students of the College a huge budget will be required. As the majority of the students come from poor economic background it will not be appropriate to ask them to contribute a large sum to take part in the initiative. Thus, providing fund to continue and extend the facility to large number of students is a major bottleneck and a serious matter of concern.

Best Practice # 2

Title of the Practice – Sensitization Through Awareness Generation

Objectives of the Practice – The primary objective is to create awareness regarding some important diseases and to generate social awareness regarding environmental pollution among the students. Along with this main objective to increase the participation of students in understanding various social issues is also a goal. It is important to equip the students with valuable experiences as they can apply the concepts gained on social awareness at the community level.

The Context – The institution is situated in a rural area. The first-generation learners of the College mostly come from rural households with weaker economic background who rarely get a chance to develop the awareness regarding some important diseases and social issues due to lack of exposure and facilities. The institution strongly believes that without proper awareness the academic achievement alone cannot make a complete person and a responsible citizen of the society.

The Practice – Education is the most powerful instrument of social change. The function of education is the development of power within a person to serve the society and the nation in a better way. Education plays a vital role in generating awareness. The college arranged several awareness programmes in the academic session 2019-2020 for the betterment of the students.

- Blood donation and Thalassemia detection camp and awareness programme
- Dengue awareness programme and Campus cleaning
- Environment awareness and Green initiative: Tree plantation
- Utkarsha Bangla and Cleaning Awareness programme
- Utkarsha Bangla and Cleanliness Fortnight
- Awareness Programme Regarding Kanyashree Prakalpa and EVP (Electronic Verification Programme)

Evidence of Success – The students took part to all the Awareness Programmes with very much enthusiasm. They have started applying the valuable experiences and the concepts they gained on social awareness through these programmes at their community level.

Problems encountered – There were plans to organize some more Awareness Programmes for the benefit of the students which could not be held due to the outbreak of the pandemic Covid-19.

Resources Required – Resource is an important concern to organize these Awareness Programmes as the required funds are provided by the institution. In three cases organizational support for the programmes were given by B.D.O., Bagnan I, Howrah and Jan Shikshaan Sansthan, Ananda Niketan, Bagnan I, Howrah.



B. K. Karmaity
Principal
Bagnan College, Bagnan, Howrah