



**Bagnan College**  
**Bagnan, Howrah**

## **Best Practice 2017-18**

### **Practice #1**

**Title of the Practice – Up-gradation of infrastructure and provision for new facilities**

**Objectives of the Practice –** The objective is to improve the already existing facilities to provide better academic facilities to the stake holders and to create a holistic development of the institutional environment to meet the aspirational needs of the new generation students.

**The Context –** The College is affiliated to the University of Calcutta. The University has changed its Curriculum structure from Annual System to CBCS cum Semester System. In B.Com. course it has been introduced from academic session 2017-18 and for B.A. and B.Sc. courses it will start from academic session 2018-19. Thus, upgradation of Laboratories and Central Library, expansion of Reading Room, enhancement of Common Room facilities are felt necessary. Provision of new facilities and ICT related facilities are considered as most important at this moment of major turn in the Curriculum from age-old Annual System to the new CBCS cum Semester System.

**The Practice –** Several up gradation work have been done:

- Up-gradation and infrastructural development of Central Library.
- Extension of Students' Reading Room.
- Renovation, refurbishment and Pest Control of Chemistry Department.
- Constructing separate Teacher's Room with furniture and fixture for Physics, Chemistry, Mathematics and Economics departments.
- Renovation of Girls' Common Room and providing new furniture and furnishing.
- Renovation and facility augmentation of Students' Canteen.
- Augmentation of Sick-room facility for Girls.

Augmentation of ICT related and other facilities:

- Purchase of Desk-top Computers
- Purchase of Barcode Scanner
- Purchase of Servers
- Purchase of Barcode Printers
- Purchase of Scanners, Printers and UPS

**Evidence of Success –** The students' attitude and reaction towards the infrastructural enhancement are very positive. Extension of Reading Room space in the Library encouraged more students to use the facility and they are utilizing the free time between classes in the Reading Room. Refurbishment of Common Room facilities also added more value in their leisure time. Enhancement of Canteen facility encouraged the healthy practice. Augmentation of ICT facilities has improved the efficiency of work. The success of the overall infrastructural improvement is reflected through the positive feedback of the students.

**Problems encountered –** As there are several important activities for the improvement of the institutional infrastructure were enlisted, it is difficult to provide funding for all of them. Selecting the priorities often



becomes a hard task for the administrative body. It is in general a tough job to satisfy the need of all the stakeholders at the same time.

**Resources Required** – Availability of Government Grant has helped the addition of ICT facilities for this year. Allocation from Development Fund and College Fund has been utilized for the infrastructural development. More resource is required for the upkeep and development of the institution on a regular basis.

## Practice #2

### Title of the Practice – Empowerment of students through new courses

**Objective** – To empower the students with more choice of courses it has been felt necessary to introduce more courses under B.Sc. and B.A. programme. To make the students employable, the courses which can enable the students to get a competitive edge in finding jobs are given priority.

**Context** – The Academic Committee of the College, IQAC members and the students' representatives discussed at large regarding the courses to be introduced. The idea of introducing several courses had come up from the discussions. The College is situated in a rural area. Most of the students are coming from moderately low socio-economic background. Thus the idea of introducing self-financed courses could not be taken at the present moment. The opinion of the students had given importance as they are the major stake holder of the institution and two courses have been selected and the formal process had initiated.

**Practice** – The following two courses have been introduced from this Academic session of 2017-18

1. Food & Nutrition under B.Sc. programme: From studying this course the students can utilize knowledge from physical and biological sciences as a basis for understanding the role of food and nutrients in health and disease processes. The students will be able to prepare and deliver effective presentations of technical information to food science and nutrition professionals and to the general public. They will be able to provide nutrition counseling and education to individuals, groups and communities. Their knowledge and counseling service will be highly beneficial for the families of the students and for the society at large considering the socio-economic background of the students of this college.
2. Education under B.A. programme: From studying this course students will be able to develop self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours. The students will develop concern for the society and nation and will be aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions.

**Evidence of Success** – The students are highly enthusiastic regarding the addition of the courses. They are now having more choices to select the courses of their study. This enhancement of courses has given the students more flexibility in their program. The success of introducing new courses is evident from the fact that a large number of students are selecting these courses.

**Problems encountered** – Providing adequate infrastructure required financial resources. Recruitment of teachers through the proper process also required much initiative on the part of the administration.

**Resources Required** – Resource is a major concern for this endeavour. There is a requirement of setting up a separate Laboratory for the Food & Nutrition department along with the additional need of class rooms. More teachers should be recruited and to be paid from the College Fund at present.



  
**Principal**  
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